## National Curriculum Coverage Document

Year 1 and 2

| Term 1 | Term 2 | Term 3 |  | Term 1 | Term 2 |  | Term 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cycle 1 | Cycle $1 \times$ Cycle 1 |  |  | Cycle 2 | Cycle 2 |  | Cycle 2 |  |
| Dinosaurs and Dragons | Through our Window | Percy's <br> World | I do Like to be Beside the Seaside | The Lion King - Africa | Toys | Moments That Made us |  | World cup/ Olympics |


| Area of Study - Art and Design | $\begin{aligned} & \text { Term } 1 \\ & \text { Cycle } 1 \end{aligned}$ | Term 2 Cycle 1 | Term 3.1 Cycle 1 | Term <br> 3.2 <br> Cycle 1 | $\begin{aligned} & \text { Term } 1 \\ & \text { Cycle 2 } \end{aligned}$ | Term 2 Cycle 2 | Term 3.1 Cycle 2 | Term 3.2 Cycle 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| to use a range of materials creatively to design and make products |  |  |  |  |  |  |  |  |
| to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination |  |  |  |  |  |  |  |  |
| to develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space |  |  |  |  |  |  |  |  |
| to develop a wide range of art and design techniques using pattern |  |  |  |  |  |  |  |  |
| to develop a wide range of art and design techniques using texture |  |  |  |  |  |  |  |  |
| to develop a wide range of art and design techniques using line and shape |  |  |  |  |  |  |  |  |
| to develop a wide range of art and design techniques using form and space |  |  |  |  |  |  |  |  |
| to learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work |  |  |  |  |  |  |  |  |

## Year 3 and 4

| Term 1 | Term 2 | Term 3 | Term 1 | Term 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Cycle 1 | Cycle 1 | Cycle 1 | Cycle 2 | Cycle 2 |
| Around the World in 80 <br> Days | Vicious Vikings and <br> Savage Saxons | Bicester and Beyond | Stormy Seas and Raging <br> Rivers | Victorian Heroes and <br> Villains |


| Area of Study - Art and Design | Term 1 <br> Cycle 1 | Term 2 <br> Cycle 1 | Term 3 <br> Cycle 1 | Term 1 <br> Cycle 2 | Term 2 <br> Cycle 2 | Term 3 <br> Cycle 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| to create sketch books to record their observations and use them to review and revisit <br> ideas |  |  |  |  |  |  |
| to improve their mastery of art and design techniques, including drawing using a range <br> of materials ffor example, pencil, charcoal] |  |  |  |  |  |  |
| to improve their mastery of art and design techniques, including painting using a range <br> of materials ffor example, water colours, poster paint, acrylics] |  |  |  |  |  |  |
| to improve their mastery of art and design techniques, including sculpture with a range <br> of materials ffor example, clay, papier mache, ] |  |  |  |  |  |  |
| about great artists, architects and designers in history. |  |  |  |  |  |  |

